

About the DigiLEAD project

The Covid-19 pandemic has greatly impacted all aspects of life and especially school education, pointing out important challenges and needs of all educational systems. The crisis, as well as the urgent call for the digitization of education in today's society call for a need **to upskill the competences of school leadership teams to develop and implement digital strategies in their schools.**



This is what our project called “**DigiLEAD: Supporting School Leaders to build a Digital Transformation Strategy**” aims for: train the school leaders to understand the complexities of digital transformation, while also offering additional support to teachers and students to enhance their digital skills and competences.

Main Objectives:

More specifically, the project seeks to:

- Support School leaders and staff to develop a digital strategy and their digital skills.
- Develop school leadership teams' competencies for leveraging free digital tools and resources for school improvement.
- Develop a practical toolkit, aligned with the DigCompEdu, with practical, step-by-step guides on how to design and deploy a strategy.
- Help schools to adapt and use the SELFIE and TET-SAT tools to support the digital strategy development.

Results:

1. A **Digital Transformation Strategy Toolkit** for school leaders (already available)
2. A **Training Course** for school leaders on developing digital transformation strategies (already available)
3. **eLearning platform with mobile app** on leading with technology (in progress)
4. **Collection of case studies and policy recommendations** (by December 2023)

News on the project



The DigiLEAD consortium has already developed a **Training Course for school leaders** on developing digital transformation strategies for their schools.

Twenty-six participants attended the three-day training hosted by our Greek partner KMOP in Athens from the **28th to 30th of March 2023**.

During this exciting learning experience, school leaders and partners from Bulgaria, Greece, Cyprus, Portugal and Netherlands shared some good practices implemented in their national schools to foster digital transformation.

The trainees had the opportunity to learn about how to set up a clear school vision and action plan and conduct a SWOT analysis in the school context. They also discussed topics, such as the implementation of innovative strategies for digital teaching, learning and assessment, infrastructure and equipment, support, privacy, health and well-being in digital learning. The training course will be delivered to more school leaders and teachers in all partner-countries this September. It is also available on the [project's website](#) in all partner languages.

The partnership is currently working on the **eLearning platform** on leading with technology, which will host **a self-directed interactive learning course** with theoretical knowledge, practical exercises and case studies. Stay tuned for updates!

The partnership



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